



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ARVINDBABU DESHMUKH MAHAVIDYALAYA BHARSINGI
Name of the head of the Institution	Dr. Vijay W. Dhote
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	957105233329
Mobile no.	7083090190
Registered Email	adm_v_bharsingi@rediffmail.com
Alternate Email	vijaydhote91@gmail.com
Address	At.-Bharsingi Tah.-Narkhed Dist.
City/Town	Bharsingi
State/UT	Maharashtra
Pincode	441305

2. Institutional Status					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		state			
Name of the IQAC co-ordinator/Director		Dr. Prakash D. Pawar			
Phone no/Alternate Phone no.		957105233329			
Mobile no.		7350893376			
Registered Email		pdpawar700@gmail.com			
Alternate Email		shrikantthakare3@gmail.com			
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)		http://www.adm.edu.in/uploads/documents/AQAR_2017_18.pdf			
4. Whether Academic Calendar prepared during the year		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.adm.edu.in/uploads/documents/Academic_calendar_2018_19.pdf			
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B++	2.81	2017	27-Nov-2017	27-Nov-2022
6. Date of Establishment of IQAC			20-Jul-2010		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	

Khelo India National level sport competition	05-Jul-2018 5	22
Mallakhamb University level sport Competition (Girls and Boys)	03-Oct-2018 2	40
University level NSS camp	27-Jan-2019 7	200
Annual gathering	25-Jan-2019 2	300
Workshop on Income tax & ITR Filling	08-Apr-2019 1	25
Regular IQAC Meetings	22-Apr-2019 1	14
academic Audit	07-Aug-2019 2	12
Feedback from stakeholders	26-Apr-2019 8	670
Regular Submission of AQAR	16-Oct-2018 1	14
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Arvindbabu Deshmukh Mahavidyalaya Bharsingi	0	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities

No

during the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. IQAC made contribution in organizing National level "Khelo India Sports Competition" during 5th to 9th July 2018. In this competition 22 participant are participated from different region of Nation. 2. IQAC made significant contribution in organizing University level "Malkhamb Competition" during 3rd to 4th October 2018. In this competition 40 participant are participated from different colleges of University. 3. IQAC made significant contribution in organizing University level "National Service Camp" during 27th January to 2nd February 2018. In this camp 200 participant are participated from different colleges of University. 4. IQAC made significant contribution in organizing Interuniversity level "Elocution Competition" on 31st January 2019 . In this competition 12 participant are participated from different colleges of different University. 5. IQAC made significant contribution in organizing Interuniversity level "Debate Competition" on 1st February 2019 . In this competition 14 participant are participated from different colleges of different University. 5. IQAC made significant contribution in organizing Interuniversity level "Debate Competition" on 1st February 2019 . In this competition 14 participant are participated from different colleges of different University.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Reconstitute of IQAC committees as per requirements	The IQAC reconstituted for faculty, administrative staff, technical staff, stakeholder, management representative, external expert, alumni, student representative etc.
Preparation and electronic submission of AQAR 2018-19	IQAC prepared AQAR for the year 2018-19 and submitting through online process
To encourage all departments to conduct Conference/Seminar/Workshop/Guest lectures	1.One day workshop on " Yoga" Organised by Physical Department Dt. 21/06/2018 2.One day workshop on " Best from West" Organised by Women Cell Dt. 11/08/2018 3.One day workshop on " Water & Soil analysis at Universal Biotech Kalameshwar" Organised by Chemistry Department Dt. 08/09/2018 4.One day workshop on "Income tax & ITR filling" Organised by Commerce department Dt. 08/04/19 5. One day workshop on " Ointment Preparation" Organised by Chemistry Department Dt. 22/01/2019 6.Various department organized guest lectures on their respective subjects during session 2018-19
To encourage students to participate in various competition such as Seminar,	1. 2nd Prize in University level seminar competition dept. of Chemistry

Poster, Debate competitions	2. 2nd Prize in Interuniversity level debate competition dept. of Arts 3. 3rd Prize in Interuniversity level elocution competition dept. of Arts 4. 02 Student receive certificate for participation in National level competition 5. 09 Student receive certificate for participation in State level competition 6. 03 Student receive certificate for participation in University level competition
To improve research activity like paper publication	16 papers are published in various International journals and conference proceeding 19 Research paper presented in International and National conferences
Organization of Various Sports and NSS activities	<ul style="list-style-type: none"> • Khelo India National Level Sport competition (5th to 9th July 2018) • Mallakhamb Competition University level (Girls and Boys) (3rd & 4th Oct. 2018) • Koshish Intercollegiate sport competition (21 to 24 Jan. 2019) • University Level NSS camp (27 Jan. To 02 Feb. 2019)
To encourage faculty members and students to participate various National, State, university and college level sports	<ul style="list-style-type: none"> • 1st Prize Gold Medal in Body Building competition at National level • University champion Holly Ball Boys team 1st prize • University champion Malkhamb Girls team 1st Prize • University champion Yoga Girls team 1st Prize • University champion Kho-Kho Boys team 3rd Prize • University champion Malkhamb Boys team 3rd Prize • University champion Yoga Boys team 2nd Prize
To conduct academic audit	Academic Audit conducted by IQAC
To arrange Parent Teacher activities	Different Parent-Teacher activities are arranged
To celebrate Birth and Death anniversary of founder Late Arvindbabu Deshmukh	The Birth anniversary 12/05/2019 and Death Anniversay 19/11/2018 & Student Feliciatation Program of Late Arvindbabu Deshmukh
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Comittee	31-Aug-2019

<p>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</p>	<p>No</p>
<p>16. Whether institutional data submitted to AISHE:</p>	<p>Yes</p>
<p>Year of Submission</p>	<p>2019</p>
<p>Date of Submission</p>	<p>24-Apr-2019</p>
<p>17. Does the Institution have Management Information System ?</p>	<p>Yes</p>
<p>If yes, give a brief description and a list of modules currently operational (maximum 500 words)</p>	<p>Management Institute System Module The web based information systems of management MIS is the system to collect, manage, analyze and coordinate the data and obviously the progress report of the higher educational systems with upper educational set up. We are running three streams Arts and Science both on grant basis and commerce on non grant basis in under graduation course and one post graduation course in Arts. We accomplished this information on the demise site for the session 201819. The information is bifurcated into two parts (i) Staff and (ii) Academic Information. We are giving the information and progress of our aided institute module wise. In staffing information, the details of the institution which contains various courses run by the institution, their grant status, and the distribution of approved 38 and filled 24 posts of staff are also given. The management were did steps to fill up all the post in the college. The information about teaching and non teaching faculties is categorized in subject, designation and caste wise and remarks about remaining approved post. Its gives pleasure to tell you that the vacant posts are already fulfilled in this current session. The details of all employees, their salary details are put up on the site. In academic information, the information is provided and focused on mainly students which are heart of the institute. Its help us to analyze and monitor the improvement of the students year wise. The student data collection</p>

leads us for future course of action for the upcoming years to develop the institute in its high standard and easy to process the data by means of sorting, classifying and summarizing. This information includes student enrollment in various curriculum, educational and allied facilities given to the students, out tern of students in the examination, and finally financial information. In this session 800 students out of that 366 boys and 434 girls enrolled for under and post graduation courses. Near about 75 percent students enrolled with adhar. The government scholarship benefited 684 students of our institutes. We have one hostel for girls and 09 students are uses the facility of hostel. Moreover, we have other facilities for the students includes physical education, library etc. The total enrolled students were appeared for university examination and the result was quite good.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our institution Arvindbabu Deshmukh Mahavidyalaya, Bharsingi is affiliated to Rashtrasant Tukadoji Maharaj University, Nagpur, State Maharashtra from the beginning of institute. For effective implementation, we developed and structured curriculum in the academic year 2018-19 and in current year also. Its implementation includes in following ways: 1. Academic Calendar: It is prepared and constructed as per RTMNU, Nagpur schedule and guidelines along with our departmental requirements and social too and action plan formed. 2. Syllabus: Mostly, affiliated colleges worked on syllabus given by university via its board of studies under Maharashtra and UGC acts. These committee members have lions sphere in preparation of syllabus, by their decision making role. This board of studies members make call for suggestions from many expert professors in each subject of affiliated colleges and do the necessary actions. The teaching plan of syllabus of each subject is done by faculty members every semester wise with consider to number of working days. The at least minimum working days is adjusted in each teaching plan, for smooth functioning of execution of syllabus. For instant, syllabus of chemistry changed before of couple of years, we provide this information to library for book purchasing etc. 3. Expenditure: The expenditure and budget is sanctioned for required equipment's, apparatus, chemicals and its process of required needs are fulfilled as early in opening of session. 4. Evaluation: The most work out plan of curriculum is the evaluation of the students, for which concerned teacher make planning and execute throughout the year subject wise. Its mainly includes month end unit test (three per semester), mid semester and end semester exams, seminars, viva, industrial tour, visits, assignments and many more. The said

patterns differs stream wise. This evaluation method helps us for marking in theory internal and overall development of the student on basis of values. However, university have full authority to conduct final exams in each semester at the end of educational sessions and declare results stream wise with time bound period of 45 days. 5. Extra Curricular Activities: Five certificate courses run by the institute in the academic year 2018-19 from each stream under skill based program self funded. NSS, sports, cultural activities have been conducted in the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tally Certificate Course		16/07/2018	3	Yes	Yes
Communicative English Certificate Course		10/08/2018	3	Yes	Yes
Vermi Compost Certificate Course		15/12/2018	3	Yes	Yes
Welding and Fabrication Certificate Course		15/12/2018	3	Yes	Yes
Fashion Designing Certificate Course		15/12/2018	3	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Tally Certificate Course	16/07/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	141	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Tally Certificate Course	16/07/2018	21
Communicative English Certificate Course	10/08/2018	30
Vermi Compost Certificate Course	15/12/2018	30
Welding and Fabrication Certificate Course	15/12/2018	30
Fashion Designing Certificate Course	15/12/2018	30
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Soil And Water Analysis	20
BSc	Blood Testing Project	70
BSc	Vermi-Compost project	30
BA	Fashion Designing	30
BSc	Botanical Excursion & Bird Watching	50
BA	Archeological Survey	40
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Analysis of Teachers, Employers' Feedback: We mainly focus and explore our feedback on two parts includes curriculum and remaining on teaching, learning, evaluation and research. • Most of the employers are highly satisfied with objectives, up gradation of curriculum and organization of the syllabus unit wise and the updated reference books provided by affiliated university. The distribution of theory and practical is quite good. In arts stream, most employers are unsatisfactory with absent role of practical in their subjects. • Employers have been satisfying with infrastructural facilities provided by the institutes. Employer's very much positive for the encouragement for organisation and participation in various events. Above 90 employers give study material, and happy for the evaluation process. Analysis of Parents Feedback Feedback provides us the learning experiences, progress report and skill development of the students and to improve content of curriculum and its use in students future. Near about 75 parents give their satisfactory results about the scholarship, outcomes of the courses, the quality and relevance of</p>

curriculum which gave top their children. Rest parents give moderate ratings to these points. The relevant areas include teaching, staff interaction, extracurricular activities and facilities given to the students for the progression and development of the students. The ninety percent give quite good responses to this feedback. Most of the parents want post graduation courses for higher studies of their students and employable skill based courses. Analysis of Alumni Feedback In this session, IQAC conducted feedback for the alumni. We separate the feedback portion in two parts which includes the curriculum environment in the college and the facilities. • All the alumni replied same for relevance of curriculum in profession was not too good. They found syllabus relevant. They suggested elearning, ecommerce, etransaction as part of curriculum. • Next, all of the alumni members found learning conducive environment. Most were satisfied by ICT and library, sports facilities and cocurricular activities conducted by institute. Analysis of student's feedback This feedback focuses mainly on teacher(s) contribution in effective learning process, on structure and size of curriculum. For science students, the feedback of laboratory was taken. We first discuss and analyze our feedback on the contribution of teachers, their effective teaching methods, completion of subjects, information beyond the regular syllabus. Most of the students (80 percent near about) gave high ratings to the overall methods of teaching and their effectiveness. • Very few pointed out moderate feedback on size and content of the syllabus. Most of the students appreciated the effective teaching methods. The suggestions like frequent interaction with students, the role of competitive based syllabus lead scope to improve further again. Action Taken Report The key areas for further improvement suggested by students, alumni, parents and employee along with its analysis is forwarded to the governing council for further actions and their implementation. IQAC recommends to increase frequency of alumni and parents meet. The above all the points were discussed thoroughly in the monthly staff and IQAC meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		560	300	300
BSc		360	240	240
BCom		360	193	193
MA	Marathi	160	68	68

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	733	68	12	1	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	12	9	4	4	6

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring is a powerful personal development and empowerment tool. It is an effective way of helping people to progress in their careers and is becoming increasingly popular as its potential is realized. A mentor is a guide who can help the mentee to find the right direction and who can help them to develop solutions to career issues.

Mentoring provides the mentee with an opportunity to think about career options and progress. Goals and Objectives. The institute has three streams Arts, Commerce Science. The admitted students coming from rural areas lack proper academic background and financial backup. Because of these factors the every department (Arts, Commerce Science) has formed students mentoring system name as Study circle committee and Students Guidance Scheme. The main objective of this mentoring system is as follow. 1. To enhance teacher student relationship for asking their problem friendly. 2. Creation of a better environment in college, where students can approach teachers. 3. Students are allowed to approach the mentor for both academic personal problems. 4. To enhance students' academic performance and regularity in attendance. 5. To identify and understand the status of slow learners and encourage advanced learners. 6. To prepare students for organizing various activities and increase their participation in various extracurricular activities. 7. To focus on students in order to improve their confidence level. 8. To maximize student growth and development academically, professionally, and otherwise.

Outcomes of the System: 1. The student's attendance has increased. 2. Student's academic performance increased. 3. Enhance their leadership skills through the development 4. Students are able to organize various activities by their own such as fresher party. Teacher's day, sendoff etc. 5. Student's participation in extracurricular activities has been increased.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
733	12	1 : 61

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
30	12	18	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	U101	VI	02/05/2019	01/06/2019
BCom	U102	VI	03/05/2019	12/06/2019

BSc	U103	VI	31/05/2019	28/06/2019
MA	P201	IV	28/05/2019	15/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Initially we conduct aptitude test for new comers and identify weak and advanced learners. We evaluate the students periodically based on their aptitude and abilities. After finishing one unit or topic, we take an objective question answer exam to evaluate their understanding about the concerned topic.

Every semester we conduct two unit tests and one preliminary exam on the respective curriculum. The unit tests and terminal exams are designed carefully to evaluate the students and evaluate their knowledge skills about the topics taught. The question papers are designed in such a way that they have to give descriptive answers. We evaluate them based on the given home assignment also.

Periodically we arrange classroom seminars which help them to get confidence which in turn removes the fear of facing a big audience. Quiz competitions based on syllabus have been conducted via Google classrooms. The questions are so designed to test the understanding, applicability and thinking ability of the student. Some of the tests were made with time limitation and the students were allowed to attempt the same only once. The overall activities of student help to find out the ability of students and it also help to him and to teacher to make improvement in his performance. Continuous Internal Evaluation(CIE) help to distribute internal assessment marks to the students which counted in their final university theory examination. This Continuous Internal Evaluation(CIE) further help in improvement in final result of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college adheres to the academic calendar followed by the RTMNU, Nagpur. A committee of academic calendar is constituted by the institution. The committee consisting of Principal and Controller of Examinations prepare the academic calendar well in advance before the commencement of the semester and year. The calendar outlines the semester class work schedule, internal examination schedule and external examination schedule. The Academic Calendar of the College is prepared for next academic session based on the Annual Program Plan chalked out by every department in the month of April in every session. The Academic calendar therefore reflects the various activities planned and also targets the conduct of the evaluative tests like, Unit Tests, Terminal examinations, other Objective Tests, Quiz, Class Seminars etc. The Academic thus facilitates the timely and periodical conduct of evaluation and keeps it in synchrony with the University Examinations. This also enables the different departments to conduct various extracurricular and curricular activities such as Guest lectures, workshops, parent teacher association program teacher training program, cultural and sports activity etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.adm.edu.in/uploads/documents/Outcommes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
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U101	BA		55	43	78.18
U102	BCom		45	37	82.22
U103	BSc		80	72	90.44
P201	MA	Marathi	32	23	71.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.adm.edu.in/uploads/documents/Student_Satisfaction_Survey.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Water and Soil Analysis	Chemistry	08/09/2018
Preparation of Ointments	Chemistry	22/01/2019
Workshop on Income tax ITR filling	Commerce	08/04/2019
Workshop on Best from West	Women Cell	11/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
2nd Prize in University level competition	Chetana Thombare	K.Z. S. College Kalmeshwar	26/02/2019	University level seminar competition
2nd Prize in Interuniversity level competition	Roshani Satpute	A.D. Mahavidyalaya Bharsingi	01/02/2019	Interuniversity level Debate competition
3rd Prize in Interuniversity level competition	Roshani Satpute	A.D. Mahavidyalaya Bharsingi	31/01/2019	Interuniversity level Elocution competition
Certificate	Nitesh Parate	Porwal college Kamathi	22/02/2019	State level Seminar Competition
Certificate	Ajay Kharpate	Porwal college	22/02/2019	State level

		Kamathi		Seminar Competition
Certificate	Priti Chouhan	K.Z. S. College Kalmeshwar	26/02/2019	University level seminar competition
Certificate	Chetan Rewatkar	V.M.V. College Amaravati	21/02/2019	BioGenius State level competition
Certificate	Sanket Jachak	V.M.V. College Amaravati	21/02/2019	BioGenius State level competition
Certificate	Shriya Kalbande	V.M.V. College Amaravati	21/02/2019	BioGenius State level competition
Certificate	Akash Gajbhiye	Sevadal Mahila Mahavidyalay Nagpur	28/02/2019	University level poster competition
Certificate	Devendra Rewatkar	Sevadal Mahila Mahavidyalay Nagpur	28/02/2019	University level poster competition
Certificate	Sanket Jachak	Mahatma Fule Science College Warud	09/02/2019	ECell National Level Event
Certificate	Shriya Kalbande	Mahatma Fule Science College Warud	09/02/2019	ECell National Level Event
Certificate	Manish Dhote	Tayawade College Koradi	23/02/2019	State level Poster competition
Certificate	Nitin Fuse	Tayawade College Koradi	23/02/2019	State level Poster competition
Certificate	Chetana Thombare	Tayawade College Koradi	23/02/2019	State level Seminar competition
Certificate	Nitesh Parate	Tayawade College Koradi	23/02/2019	State level Seminar competition
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	16/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Chemistry	5	1
International	Botany	1	0
International	Marathi	4	0
International	Political science	2	0
International	Physical education	2	0
National	Botany	1	5
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Marathi	4
Political Science	2
English	2
Physical Education	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	2018	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	2019	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	17	10	11
Presented papers	8	11	0	0

Resource persons	0	0	0	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
University level NSS Camp	A.D. Mahavidyalaya Bharsingi	4	200
College level NSS Camp	A.D. Mahavidyalaya Bharsingi	4	166
Elephantiasis Elimination Programme	PHC Jalalkheda	1	18
Pani foundation	Pani Foundation Umatha	8	25
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Disaster Management training	Certificate	NSS Department R.T.M. Nagpur University	4
Skill development training	Certificate	NSS Department R.T.M. Nagpur University	4
Elephantiasis Elimination Programme	Certificate	PHC Jalalkheda	18
Pani foundation	Certificate	Pani Foundation Umatha	25
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Elephantiasis Elimination Programme	PHC Jalalkheda	Elephantiasis Elimination Programme	1	18
Pani foundation social activity	Pani Foundation Umatha	Social work	8	25
Disaster Management training	NSS Department R.T.M. Nagpur University	Training Programme	1	4

Skill development training	NSS Department R.T.M. Nagpur University	Training Programme	1	4
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Workshop on Water and Soil Analysis	35	College funded	1
Workshop on preparation of Ointments	30	College funded	1
Workshop on Best from Waste	40	College funded	1
Workshop on Income tax and ITR Filling	80	College funded	1
Certificate course in fashion designing	30	College funded	90
Certificate course in Tally	21	College funded	90
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	Nabira Mahav idyalaya Katol	22/01/2018	31/12/2019	Staff and Students
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	R.B. Vyas College Kondhali	22/01/2018	30/12/2019	Staff and Students
Linkage for Student, staff, Resource exchange and	Linkage for quality Enhancement of Higher Educational	M.A.M. College Saoner	07/02/2018	30/12/2019	Staff and Students

Collaborative activities	Institutes				
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	Madhuritai Fashion Designing Institute, Bharsingi	05/01/2018	30/12/2019	Staff and Students
Linkage for Student, staff, Resource exchange and Collaborative activities	Linkage for quality Enhancement of Higher Educational Institutes	N.K.S. Model College Karanja	22/01/2018	30/12/2019	Staff and Students
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Universal Biotech Laboratory Kalmeshwar	14/10/2018	Student and Staff exchangeTo organized Workshops and Seminars	37
Egeneration Katol	05/03/2018	for Internship and Training programme	12
Arvind Sahakari Bank Katol, Nagpur	21/10/2018	Student internship and placement	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.52	0.49

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added

Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Libeman	Partially	1.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7344	1438116	217	15101	7561	1453217
Reference Books	392	253243	0	0	392	253243
Journals	14	15900	0	0	14	15900
CD & Video	60	8963	0	0	60	8963

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	16/06/2018

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MGBPS)	Others
Existing	111	50	70	2	1	8	10	5	41
Added	0	0	0	0	0	0	0	20	0
Total	111	50	70	2	1	8	10	25	41

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

25 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video center, Video camera, Projector, LCD, Handicam etc	http://www.adm.edu.in/uploads/documents/Audio_Video_Center.pdf

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary

component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
16.49	16.3	0.99	0.84

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory Record of maintenance account is maintained by lab technicians and supervised by HOD's of the concerned Department. Other measures to maintain Laboratories are as follows. 1. The microscope used for Biological physical instruments are annually cleaned and maintained by concerned department. 2. The Calibration, repairing and maintenance of sophisticated lab equipment's are done by the technician. 3. The requirements list of chemical is taken from the concerned department and HOD's are involved in process it's approved by Principal. Library Measures to maintain Library are as follows. 1. Every year in the beginning of the session, the list of books is taken from the concerned department and HOD's involved in the process. The finalized list of required books is duly approved and signed by Principal. 2. Suggestions box is installed outside the library to take users feedback. Their continuous feedback help a lot in introducing new ideas regarding library enrichment. 3. To ensure return of books, no dues from the library is mandatory for students before appearing in exam. 4. The proper account of visitors (Students Staff) on daily basis is maintained. Computers Computers laboratory established by UGC funds and college development funds are used to maintain computers in the college. Computer maintenance through is done regularly. Net facilities available for students Staff. Sports Regarding the maintenance of indoor Badminton/ Table -Tennis/ Holly ball/Gym/ Mulkhamb On the college Physical Education Director Dr. Varma. In his guidance accommodates are arranged. During the session 201819 college won Best Physician Gold medal National Championship. College students also won prizes in Hollyball ,Khokho, Malkhamb, Yoga in University level. Last year Intercollegiate competition was organized successfully. Classroom The college has a building committee for maintenance and upkeep of infrastructure. At the departmental level, HOD's submit their requirements to the principal regarding classroom furniture others. The College development fund is utilized for maintenance and minor repair of furniture and other electrical equipment's 1. Students are sensitized regarding cleanliness and motivated for energy conservation by careful use of electricity in classroom. 2. Welding fabrication courses is running in our college where furniture repair is done without any charges. 3. With the help of two full time sweepers cleanliness of class rooms/washrooms is maintained. There are technicians, Plumbers , masons, Carpenters deputed by management who ensure the maintenance of classroom and related infrastructure.

http://www.adm.edu.in/uploads/documents/Policies_for_maintaining.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			

a) National	GOI Scholarship, EBC, Freeship	637	1243470
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill Development	16/07/2018	71	Department of Home Economics A.D.M. Bharsingi
Language lab,	16/07/2018	54	Department of English A.D.M. Bharsingi
Bridge courses	01/07/2018	20	Department of Commerce A.D.M. Bharsingi
Yoga and Meditation	21/06/2018	20	Department of Physical Education, A.D.M., Bharsingi
Personal Counselling	16/06/2018	801	All teaching Staff of A.D.M., Bharsingi
Remidial Coaching	05/07/2018	70	Mathematics, English Dept. A.D.m.Bharsingi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	UDAAN Competitive Classes	38	38	8	6
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Drytech Solutions Ordinance Factory Nagpur Indo Public School Katol Wankhede Hosapital Katol Z.P. Higher Primary School Mahendri Hind Pharmacy Katol Hotel Arnav Rajasthan	8	7

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc.	Department of Science, A.D.M., Bharsingi	Nabira Mahavidyalaya Katol	M.Sc.
2019	1	B.Sc.	Department of Science, A.D.M., Bharsingi	Sevadal Mahila Mahavidyalaya, Nagpur	M.Sc.
2019	1	B.Sc.	Department of Science, A.D.M., Bharsingi	Nabira Mahavidyalaya, Katol	M.Sc.
2019	1	B.Sc.	Department of Science, A.D.M., Bharsingi	Department of Mathematics, R.T.M.N.U.	M.Sc.
2019	1	B.Sc.	Department of Science, A.D.M., Bharsingi	Ambedkar Mahavidyalaya Nagpur	MBA
2019	1	B.Sc.	Department of Science, A.D.M., Bharsingi	Nabira Mahavidyalaya, Katol	MBA
2019	3	B.A.	Department	Department	M.A.

			of Arts, A.D.M., Bharsingi	of Mathematics, R.T.M.N.U.	
2019	1	B.A.	Department of Arts, A.D.M., Bharsingi	Nabira Mahav idyalaya, Katol	M.A.
2019	19	B.A.	Department of Arts, A.D.M., Bharsingi	P.G. Department of Marathi, A.D.M. Bharsingi	M.A.
2019	1	B.A.	Department of Arts, A.D.M., Bharsingi	P.G. Department of Marathi, Thugaodeo	M.A.
2019	1	B.A.	Department of Arts, A.D.M., Bharsingi	Department of Marathi, R.T.M.N.U.	M.A.
2019	4	B.Com.	Department of Commerce, A.D.M., Bharsingi	Nabira Mahav idyalaya, Tah. Katol Dist Nagpur	M.Com.
2019	3	B.Com.	Department of Commerce, A.D.M., Bharsingi	Ambedkar Mah avidyalaya Nagpur	M.Com.
2019	1	B.Com.	Department of Commerce, A.D.M., Bharsingi	J.V. College Thugaodeo	M.A.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Khelo India	National	22
Malkhamb	University	40
Physical Medical test	College	280
Koshish Intercollegiate Sports Competition	College	200
Avishkar Cultural Activity	College	325
Marathi Bhasha	College	202

Pandharwada		
Patriotic Singing Competition (15th August 2019)	College	25
"Shabdanchya Palikadche" Singing Programme (13th January 2018)	College	20
"Krantidin" Patriotic Singing Competition (9th August 2018)	College	18
Installation ceremony of Student's Study Circle of Department of Science (25 August 2019)	College	140
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold	National	1	0	7238	Tirthanand Naresh Ghichriya
2018	Certificate	National	1	0	8352	Nikhil Pusadkar
2018	Certificate	National	1	0	8411	Pravin Thote
2018	Certificate	National	1	0	6511	Krunal Bhange
2018	Certificate	National	1	0	7227	Praful Waghmare
2018	Certificate	National	1	0	8438	Asif Banva
2018	Certificate	National	1	0	8634	Ajay Katare
2018	Certificate	National	1	0	8437	Rahul Bokade
2018	Certificate	National	1	0	7406	Shubham Wankhede
2018	Certificate	National	1	0	8235	Shubham Bokare
2019	Certificate	National	1	0	7339	Vaibhav Uikey
2019	Certificate	National	1	0	6708	Dhani Surjuseashr
2019	Certificate	National	1	0	6313	Pranjali Choudhary

2018	Certificate	National	1	0	7226	Shubham Bandigre
2018	Certificate	National	1	0	7130	Chandu Dighore
2018	Certificate	National	1	0	7211	Trupti Dehankar
2018	Certificate	National	1	0	7470	Vaishnavi Dhirde

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student's council has been form as per the direction received from R.T.M. Nagpur University Nagpur. For session 201819 no such direction has been received even though the student council has been form at college level. Mr. Pavan Umak student of B.A. III appointed as president of student council and along with this selection of secretary and members also done and student council was form for session 201819 . President of student council is member of CDC committee and he actively put forward his opinion related program to be organized, facility required, student's demands, student's problem etc. President of student council also an member of college IQAC committee in which he/she can also place their opinion related activities which are organized through IQAC. Student council has been actively organized various activities in college and also show their active presence in various college programs. Teacher's day program organized by student council in which one day governance activity for students organized through student council and also teacher's day program has been conducted. College annual gathering program and Intercollegiate sports competition has been organized with opinion of student council. The activity in annual gathering program and sports competition successfully conducted with support of student council. College student council also active in National Service Scheme (NSS) activity, President of student council Mr. Pavan Umak is appointed as supervisor for conducting the University level NSS camp, various activity under this camp are successfully conducted and camp was successful with participation student council.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

102

5.4.3 – Alumni contribution during the year (in Rupees) :

1800

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting 1 : Meeting was organized on date 10/11/2018, for this meeting 25 members are remain present. The minutes of last meeting are concluded by the members of meeting. Discussion has been done on following agenda during the meetings. 1. Changes are made in alumni committee, Mr. Amol Kawale become president and Mr. Pintu jawanjai become Vice president of committee. This committee will be in working for next three academic year. 2. Discussion has been done on increasing numbers of alumni members and it is decided that each

and every will take efforts regarding that. 3. Discussion on providing alumni fund in order improvement in college facility. Meeting 2: Meeting was organized on date 23/03/2019, for this meeting 31 members are remain present. The minutes of last meeting are concluded by the members of meeting. Discussion has been done on following agenda during the meetings. 1. Discussion has been done on Registered Alumni and efforts to be taken by college and alumni committee related to that. 2. Discussion has been done on increasing numbers of alumni members. 3. Discussion on increase in alumni funds for the college in order to improve some facility for students and staff in college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Organization of University Level NSS Camp: Initially in staff meeting NSS program officer Mr. R.S. Ghorpade put an idea related organization of University Level NSS Camp and all staff member are show positive response on organizing such activity. In meeting of IQAC held on date 28/09/18 Proposal was discussed in front of IQAC coordinator Dr. P.D. Pawar and IQAC members. Detail discussion was done on activity, related proposal sanctioned, number of participants, Required financial assistance, grant received from university etc. and Proposal for University level NSS camp has been prepared and send to R.T.M. Nagpur University for sanction on date 29/10/2018. It is decided to put forward this proposal in meeting of CDC through Principal Dr. V.W. Dhote. In meeting of CDC held on date 30/11/2018 proposal was discussed and sanctioned by chairman and members of CDC. Positive response has been received from NSS Department of R.T.M. Nagpur University sanction letter has been received on date 20/12/2018. In staff meeting held on 10/12/19 it is decided that the camp will be organized on topic "Youth for Soil and Water Conservation' at Village Paradsinga during date 27 January to 02 February 2019. University level NSS camp successfully conducted during 27 January to 03 February 2019. Objectives a. To organized youth for Soil and Water Conservation' activity b. Make them aware regarding importance of Soil and Water Conservation c. To improve self confidence of students through various activity d. To teach students importance and how to work with unity e. To develop social responsibility in students 2. Organization of Annual gathering program: Initially in regular staff meeting discussion has been made on organization of annual gathering program and it is decided that activity will be run through IQAC. In meeting of IQAC held on date 28/09/18 proposal was discussed in front of IQAC coordinator Dr. P.D. Pawar and IQAC members and discussion has been made on organization of various activities, for that schedule of activity and committees for conducting activity has been prepared. The budget required is also discussed and proposal has been put forward in meeting of CDC through Principal Dr. V.W.Dhote. In meeting of CDC held on date 30/11/18 proposal was discussed and sanctioned by chairman and members of CDC. After sanctioning of proposal, in IQAC meeting held on 16/01/19 dates and planning of annual gathering program has been decided and the annual gathering program has been successfully conducted during date 25 and 26 January 2019. Objectives a. To find the creativeness in students b. To improve self confidence of students through various activity c. To teach them how to work in groups

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • As the institute Curriculum development. The institute has to follow the curriculum developed by the university. However, 01 teaching faculties of the institute are active members of various Boards of Studies and statutory bodies of the university. They actively participate in curriculum development. • Semester patterns is adopted by RTMNU Nagpur University for All Faculties. • Feedback and group discussions were conducted to discuss about the reconstruction of curriculum.
Teaching and Learning	<ul style="list-style-type: none"> • Each faculty member prepares exhaustive teaching plan for the course module for every session. • The allotted syllabus is completed by every staff member within time. • Apart from the traditional teaching methods, the ICT facilities are also used. • A feedback mechanism is an effective method used for the improvement of teaching learning process. • Community interaction is encouraged through field work, social surveys and visit to small scale industries. • Group discussions, debates, quiz competitions are organized to enhance retaining and recalling capability. • To promote practical based learning and to develop the research attitude projects are given to the students. • The institute also achieves quality improvement by organizing lecture series and seminars for teachers and students by eminent professors, experts, researchers and administrators. • Study materials are shared with students. • Continuous upgradation of library, enrichment of laboratory to meet the growing academic requirements. • Special coaching is provided to slow learners. • Awards are given to the meritorious students by the alumni and the faculties.
Examination and Evaluation	<ul style="list-style-type: none"> • Final examination is responsibility of the university. The institute shoulders big share of responsibility for conduct of university examinations. • Institute regularly conducts unit tests, common test as per university pattern and analyze the results. • Continuous Evaluation of students through oral, class test, home assignments seminars and projects. • Evaluated answer books are distributed

in the class for discussion of the ideal answer. • The students absent for examination are monitored. • Institute regularly conducts practical tests.

Research and Development

• The institute is a recognized by R.T.M. Nagpur University • Research Advisory committee provides essential facilities and encourages the faculty to participate in various research based activities such as Conferences, Seminars, Workshops, Symposium, etc. • Faculty members are encouraged to submit proposals for Major or Minor Research Projects • Research Committee regularly posts information about, forthcoming workshops, seminars and conferences. • Institute also encourage various departments to conduct the conferences, workshops, seminars for grooming their academic and research thrust.

Library, ICT and Physical Infrastructure / Instrumentation

Library: College having well automated library with advanced software Libeman. College having spacious library along with reading room for students and teaching and Nonteaching staff. Library having computer facility with internet connection for accessing information and other use for students. In library currently having ICT : College well equipped with ICT facility. There are four smart class rooms and one audio visual Hall in college with ICT facility. College having free WiFi facility with bandwidth of accessible to students and all teaching and Nonteaching staffs of college. Physical Infrastructure / Instrumentation College having good Physical Infrastructure with all facility available to students and staff. Separate classrooms for all UG and PG departments in college. Wellfurnished and well equipped science laboratories. Smart classrooms and AudioVisual rooms. Indoor auditorium with wooden court and well equipped Gymnasium, College canteen, playground, Basketball court all facility are available.

Human Resource Management

• College having 25 different committees in order to decentralize the work. • Teachers are entrusted with various duties and responsibilities other than their regular academic schedules to develop multitasking skill. Accordingly, various committees like Women Cell, Placement cell,

Purchase committee, Affiliation committee, Hostel committee, Prospectus committee etc. are formed. • Teachers have been provided with essential facilities and encouragement to participate in various research based activities such as conferences, seminars, workshops and symposium etc. • The nonteaching staff is being motivated to attend various computer training and workshop in the field of computer and internet technology. • 03 faculty members are participated in Orientation program at ASC Amaravati while 02 faculty member completed Refresher program at ASC Nagpur. • For any grievance or complaint a committee is formed which investigate the matter and suggest the solution to resolve it.

Industry Interaction / Collaboration

• The institute regularly invites the experts, researcher, industrialists and academicians for interaction with teachers and students to acquaint with the modern trends in the present industrial scenario. • Educational tours and Field visits are organized by the institute to enhance the students Knowledge in recent industrial trends. • The alumni working in various industrial fields guide the students and share their experience with students and faculty. They also guide them to promote their research in the field of modern era. • College Departments has a collaboration with Surrounding Colleges for research and academic development of the faculty and Students. • College conduct activities such as Certificate courses, workshops, seminars in collaboration with institutes, laboratories and Industries.

Admission of Students

At the beginning of academic session the institute prepares updated prospectus which provides detailed information about the institute regarding the courses offered and infrastructural facilities. It provides eligibility criteria for admission to each course, fee structure, documents necessary for the admission, etc. It enlists the subject combinations for three years B.Sc. Course. It also provides detailed information about academic as well as support facilities. The academic calendar, rules and regulations and prizes for rank holders

are mentioned in the prospectus. The information about PG Courses, PG Diploma and Addon Certificate Courses is also mentioned in the prospectus. Institute Website In addition to issuing of prospectus, the institute has developed its website www.admv_bharsingi@rediffmail.com for the convenience of students and parents. The website contains all the information mentioned in the prospectus. Student admission has been done as per the centralized system of R.T.M. Nagpur university. University provide the schedule for prospectus distribution, student admission form collection, display of first merit list, admission of students as per first merit list, waiting list, admission of students from waiting list, and then spot admission. B.Sc., B.Com. First year having one section of 120 students and B.A. having two section of 220 students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<p>College plan to follow egovernance each and every section of college. College having official website, maximum college information available on website such as Mission Vision, Courses available, Faculties in college, other service available etc. Admission form for every stream also available to student on website so that student can download the form directly and they will get direct information regarding admission process. College also upload every information of events in college that is pre and post event information such as various Cultural, Social, Sports, NSS, Academic activity on college website. College also follow the e governance in college administration, the official working run through specified software.</p>
<p>Administration</p>	<p>The administrative office has CMS software for Admission, Issue of certificates, TC, bonafied certificate etc. Various online software's from RTM Nagpur university are used for affiliation, enrolment of students, exam form filling, uploading of internal and practical marks, etc. Processes of salary, GPF, scholarships, IT forms etc. are computerized.</p>

Finance and Accounts	Esevarth is an online government software through which salary of staff has been generated. CMS software is used for finance and accounting record of college. Under CMS financial data regarding salary and deduction record has been generated. Government grant received, use of grants and all financial assistance done through CMS software. Student scholarship received, its separation and distribution process followed online .
Student Admission and Support	The administrative office has CMS software for Admission process of every student belongs different stream. Issue of certificates, TC, bonafied certificate process is also computerized. Various online software's from RTM Nagpur university are used for affiliation, enrolment of students, exam form filling, uploading of internal and practical marks, etc. Student scholarship such GOI, Shahu Maharaj Scholarship record is computerized and student received scholarship directly in their bank account directly.
Examination	College affiliated to R.T.M. Nagpur university, examination conducted by university followed by egovernance. Student theory and practical examination form filled online through university software. University theory examination process is online, question paper has been available on college portal before one hour of mentioned schedule. After conducting practical examination student marks to fill online through university software on college portal. Results and mark statement for students also available online after declaration of result.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Workshop on Income Tax ITR Filling	Workshop on Income tax and ITR filling	08/04/2019	08/04/2019	18	7
2018	Workshop on handling Microsoft office	Workshop on handling Microsoft office	12/10/2018	12/10/2018	12	10
2018	Workshop on handling Corel draw Software	Workshop on handling Corel draw Software	20/12/2018	20/12/2018	2	10
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	3	13/12/2018	28/12/2018	16
Refresher Programme	1	25/07/2018	14/08/2018	21
Refresher Programme	1	04/01/2019	24/01/2019	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	3	13	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit cooperative society, staff credit cooperative society Ltd.? It offers long term, short term, article and emergency loan	Credit cooperative society, staff credit cooperative society Ltd.? It offers long term, short term, article and emergency loan.	GOI scholarships to all BC and OBC students, EBC concession, Rajashri Shahu Maharaj Scholarship, Hostel facility for girls, Health checkup camp

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit by VSPM Academy of Higher Education The internal financial audit was conducted by the head of society every year after ending of academic session. Internal audit include checking of Voucher bills, Stalk Books, Bank transactions, Payment register, Fee collection, Student scholarship, Teacher attendance register. The complete data has been verified by the them and remark has been given. External Audit by AA Solo Agency After internal audit conducted by society members, financial audit has been conducted through Chartered Accountant under the AA Solo Agency. External audit include checking of Voucher bills, Stalk Books, Bank transactions, Payment register, Fee collection, Student scholarship. External Audit by Joint Director Office Another external audit conducted by Joint director office Nagpur, This external audit has been done as per the schedule provided by Joint director office Nagpur. This financial audit include checking of Voucher bills, Stalk Books, Bank transactions, Payment register, Fee collection, Student scholarship, Teacher attendance register. data has been verified and remark has been given by the team.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	VSPM Academy of Higher Education	Yes	IQAC
Administrative	No		Yes	VSPM Academy of Higher Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Teacher Parents Meet: Teacher parents meet was organized on dated 18/10/18 in which parents are invited to share their views regarding college, faculties, staff and progress of students. Total 33 parent are participated and fruitful discussion has been done. 2. Workshop on Women Empowerment: Workshop on women empowerment was organized and women equality was organized on 08/03/19 in which female parents are invited to take participation. In this workshop discussion has been made from parents and teacher both side regarding todays situation of women's in rural area and what are possibilities to make them empower. 3. Health Checkup Camp: Health checkup camp was organized in college for women's in adopted village Inderwada and also the female parents are invited for the health checkup camp on date 19/09/18. In this camp Doctors from Lata Mangeshkar Hospital are invited to do the routine checkup of invited women's. Total 24

women's are participated in this health checkup camp.

6.5.3 – Development programmes for support staff (at least three)

1. Workshop on Income tax and ITR filling The workshop has been organized on date 08/04/19 in which total 25 participant are participated. This workshop was organized in linkage activity with N.K.S. College Karanja, Dr. Sontakke Head of Economics department conducted this workshop in which knowledge regarding income tax and ITR filling was given by him. fruitful discussion has been done from both the side and event become successfully completed. 2. Workshop on Handling Microsoft office: This workshop has been organized on 12/10/18 and computer lab of A. D. M. Bharsingi which conducted in collaboration with Pride Computers Institute Katol. Mr. Pankaj Langapure who is expertise provide the knowledge related handling MS Word, MS Excel, MS Power point. Total 22 participant are participated in which 12 are form teaching and 10 from Non teaching staff. Very informative workshop, which clears many ideas related handling MS office. 3. Workshop on Handling Corel Draw Software : This workshop was also an collaborative activity in which expertise from institute Egeneration Katol Mr. Yogesh Bhole has been delivered hands on session on handling Corel Draw software. Workshop has been conducted on 20/12/18, in which total 12 participant are participated 2 from teaching staff and 10 from non teaching staff. Workshop was successfully completed and participant are satisfied with whatever knowledge they received related software.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Library make partially automated with Libeman software now for next year college planing for complete automation. 2. College make improvement in Linkage with Institutions and Industries for curriculum development. 3. College constructed Auditorium from UGC and management funding. 4. Office administration and examination is fully automated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Regular Meetings of IQAC	22/04/2019	15/06/2018	30/04/2019	14
2019	Academic Audit	07/08/2019	15/06/2018	30/04/2019	12
2019	Feedback from Stakeholders	26/04/2019	19/11/2018	30/04/2019	670
2018	Khelo India National Level Sports Competition	05/07/2018	05/07/2018	09/07/2018	22
2018	University Level	03/10/2018	03/10/2018	04/10/2018	40

	Malkhamb Competition				
2019	University Level NSS Camp	27/01/2019	27/01/2019	02/02/2019	200
2019	Annual Gathering Program	25/01/2019	25/01/2019	26/01/2019	300
2019	Workshop on Income Tax and ITR Filling	08/04/2019	08/04/2019	08/04/2019	25
2018	Submission of Yearly AQAR	16/10/2018	15/06/2018	30/04/2019	12
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Health Checkup camp for Women's	19/09/2018	19/09/2018	42	0
Workshop on Women Empowerment & Equality	08/03/2019	08/03/2019	50	0
Girl Child Education awareness programme	22/03/2019	22/03/2019	25	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
College having Grid connected Solar Roof Top project of 10KV with 16 solar panel. As Nagpur district belongs sunny area sun rays are available 10Hr/day. Through this roof top project electricity 36 unit per day, 1100 unit per month and 13200 unit per year has been generated. Use of this project lowers the use of electricity from MSEB which is important regarding environmental consciousness. Along with that in institute maximum use of LED bulbs has been done and staff in college highly aware regarding saving energy so no miss use of electric power has been made in institute.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0

Ramp/Rails	Yes	1
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	19/09/2018	1	Health Checkup camp	Awareness regarding Health Checkup and Issue for Womens	25
2018	1	1	18/12/2018	7	College NSS Camp	Sanitaion and its i mportance	125
2019	1	1	22/03/2019	1	Awareness program	Awareness regarding Health Save water	30
2019	1	1	30/03/2019	1	Sanitatio n programme	Clean village	102

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Students	01/07/2018	1. The students will not disturb the scholastic vibes of the campus by noisy or uncalled for behavior. 2. The students will always carry with them college identity card and will humbly produce it whenever asked. 3. College uniform is an integral part of the code of conduct without which entry inside the college premises shall tantamount

to an illegitimate one.

4. The students will report to the classroom before the start of the class and will not leave any class while the session is going on without explicit permission from the concerned lecturer. 5.

Chewing of tobacco, betel, smoking, or using any narcotic or alcohol is strictly disallowed in the campus. Students are not allowed in the campus under intoxication of any kind. 6. Any late staying in the campus shall be subject to written permission from the HOD/Head of Institution of the concerned department. 7. Discipline inside the classroom is a pivotal around which the academic excellence revolves. Students will not behave in any such odd manner, that will disturb the classroom teaching. 8. Any attempt to rag anybody in any form, no matter howsoever mild or harsh it may be, will attract the strictest punishment as per IPC. 9. Students will refrain from psychological, physiological, sexual harassment of peer students. Infringement of this will result into sever action as propounded by Indian Penal Code (IPC). 10. Students will not fall prey to any negative propaganda and vicious campaigning.

Code of Conduct for Teachers

01/07/2018

1. Teachers shall strive to attain the highest standards of punctuality, honesty responsible ethical practices. 2. The teachers shall be truthful when making

statement about their qualifications and competencies. 3. The teachers shall treat colleagues and associates with respect, working together in a very congenial environment. 4. Teacher should strictly follow the academic policy and instructions of higher authorities 5. Teachers should maintain decorum both inside and outside the classroom and set a good example to the students. 6. Teachers should carry out other academic, cocurricular an organizational activities that may be assigned to them from time to time. 7. The teachers must dress decently in formal wears to best suit the dignity of the profession. 8. All the faculty members should constructively contribute toward the development of the college and university. 11. Teacher will refrain from psychological, physiological, sexual harassment. Infringement of this will result into sever action as propounded by Indian Penal Code (IPC).

Code of Conduct for Employee

01/07/2018

1. Employee shall strive to attain the highest standards of punctuality, honesty responsible ethical practices. 2. The Employee shall be truthful when making statement about their qualifications and competencies. 3. The Employee shall treat colleagues and associates with respect, working together in a very congenial environment. 4. Employee should strictly follow the academic policy and instructions

of higher authorities 5. The Employee must dress decently in formal wears to best suit the dignity of the profession. 6. All the Employee members should constructively contribute toward the development of the college and university. 7. Employee will refrain from psychological, physiological, sexual harassment. Infringement of this will result into sever action as propounded by Indian Penal Code (IPC).

Code of Conduct for parents

01/07/2018

1. Admission of student has been done with permission of parents hence it is compulsory to follow instruction give at the time of admission
2. Miss behavior or any complaint of students in college proper action will taken on students and parents are agree for that
3. Parents should be remain present for parents meetings in college as per instruction provided
4. Parents should remain present for activities in college as per the instruction give to them

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga day	21/06/2018	21/06/2018	25
Independence Day	15/08/2018	15/08/2018	450
Teachers Day	05/09/2018	05/09/2018	100
Arvinbabu Deshmukh Death Anniversary	19/09/2018	19/09/2018	500
Mahatma gandhi jayanti	02/10/2018	08/10/2018	150
Aids Day	01/12/2018	01/12/2018	200
Dr. Babasaheb Ambedkar Jayanti	14/12/2018	14/12/2018	200
Savitribai fule jayanti	03/01/2019	03/10/2019	150

Republican day	26/01/2019	26/01/2019	400
Arvindbabu Deshmukh Birth Anniversary	12/05/2019	12/05/2019	25

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Our strategic plans for development are always with a love of nature and sustainability of important resources like energy and water as well as our focus is on adopting practices such as waste reduction, recycling and energy conservation and for this... • Rain Water Harvesting System A Model Rainwater Harvesting System has been set up in the campus to promote the water harvest. The huge volume of roof water thus collected and conserved. • Sun roof top project to save consumption of electricity and to use solar energy. • Home Science department runs the drive "No Plastic" throughout the year. • The college maintained a garden rich in a variety of flowers, herbal and medicinal plants, fruit trees etc. • Women Cell of the College had carried out a very activity related to the development of students to create awareness about environment. • University Level NSS Camp was organized on the topic " Youth for Soil and Water Conservation" • College Level NSS Camp was organized on the topic " Youth for sanitation" • A Clean Campus and Green Campus? rally was organized by NSS department • On the occasion of "Gandhi Jayanti" cleanness week organized from 02 to 08 October 2018 • Environment day celebration and Tree plantation activity every year. • Tulsi plantation organized by department of Botany. • NSS Unit arranges SHRAMDAN in Every Month.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice 1 1. Title of the practice: Remedial Coaching Classes 2. Goal: A.D. Mahavidyalaya Bharsingi present in rural area and students which comes are belongs to small villages. Staff of the college from their experience have observed that students admitted to first year are poor in English, basic Sciences and Mathematical skills. In order prepare them UG syllabus additional subject tutorials with extra timings are incorporated in order to solve the queries out of the regular classes. The objectives of this practice are as follows: • To improve English writing and reading skill • To strengthen the basics of science of newly admitted students • To improve the mathematical skills in students • To provide personal attention towards students as the tutorial group is small • To help them in building their confidence over the subject 3. Context: A.D. Mahavidyalaya Bharsingi is affiliated to RTMNU, Nagpur in Maharashtra state present in rural area students which comes are belongs to small villages. Students with higher percentage are prefer to go for UG in cities colleges. Students with lower percentage are come to take education, maximum admission are done through spot admission process hence students with pass percentage also get admitted in college. As a result of this the students admitting to UG courses B.Sc., B.Com., B.A. find difficult in shifting their momentum to understand the role of UG education. 4. The Practice: At the beginning of session in few days class teacher identify the slow learners in classes and list of such students are made in early preference. For such slow learners extra coaching also called as remedial coaching are arrange in extra time in order to match the level with good students. In this classes special attention is provided to each and every students and staff are try to improve the level so that students can able to face challenges in while taking UG education. Each faculty member has been assigned the respective tutorials besides their regular classes. 5. Evidence of Success: This practice has helped the students in: • Improvement in basic skills of students • Strengthening the basic fundamentals in all subjects • Increasing the attendance in classes • Development of interest in studies • Minimizing common writing mistakes •

Improves the mathematical skills and problem solving techniques. 6. Problems encountered and resources required: An incorporation of tutorials in regular time table is helping us to minimize the problems related to academics which only increased the workload of faculties. 7. Constraints/ limitations: 1) Due to extra timing students face problem of regular bus timing as college in rural area. 2) Increased workload on faculty. Best Practice 2 1. Title of the practice: Village adaptation scheme (Inderwad) 2. Goal: A.D. Mahavidyalaya Bharsingi adopted a village Inderwada which present at 200meter distance from our college. The village having 50 houses with population of 300 peoples. Peoples in small villages are generally unaware about various issues such as Education, Health, Sanitation etc. Our aim is make them aware regarding these things and we try to organized awareness related program for them also try to provide some facility from our side as per possible. 3. Context: In Inderwada village there are 50 houses with population of 300 peoples. In observation it was found that many of them are unaware regarding importance of Education to the students, They are unaware related sanitation, unawareness related health issue due to which problems are created continuously in their routine life. Many people are suffers from health problem on regular basis and they do not afford medication on regular basis which again creating problems in their day to day life. 4. The Practice: A.D. College staff and students are continuously work around awareness of such issue in village Inderwada. College organized sanitation activity in village on regular interval and clean the village surrounding area where it required. College also work in order to providing clean water to the peoples in Inderwada for that clean water activity organized in village by taking efforts in cleaning of water in well. Peoples are unaware of health issue so we try to make them aware and also organized health checkup camp for them. 5. Evidence of Success: • Participation of peoples in awareness program • Participation of people in health checkup camps • Improvement in awareness related sanitation and health issue 6. Problems encountered and resources required: All people are not participated in organized program as their life depends on day to day earning. It is difficult task to make peoples aware related issue like gender equity and girls education. 7. Constraints/ limitations: • Difficult task to organized health checkup camp for all people • It is difficult task to reach to expectation level of peoples

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.adm.edu.in/uploads/documents/Best_practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Arvindbabu Deshmukh Mahavidyalaya Bharsingi providing education from last 33 years in rural area of Grampanchayat Bharsingi, Tah. Narkhed, Dist. Nagpur. College surrounded by so many small villages and students are come here to take education in various streams in like college Arts, Science and Commerce. Maximum students which comes to our college not aware about their futures and they don't come to us with appropriate mission, vision and goals which they have to achieve in their life. Our institute working in this region to provide good education, awareness, vision and to find out their goals from few decades. Mission and Vision of College is MISSION : To become Center of quality education by promoting high academic and social pursuits and competencies of student of rural region for all round development VISION: To impart higher education for all round development of the students of rural area." College are currently running three UG courses Bachelor of Arts, Commerce and Science that is B.A., B.Com., B.Sc. and one PG course M.A. (Marathi) every year nearly new 540 students are admitted to this course and every year nearly 350 students

complete their education UG and PG from college. In today's competitive world UG and PG courses are not providing proper financial assistance to each and every students so along with this education it is necessary to provide them certain vocational education so that they can start primary financial sources or which help them to improve family financial assistance. In taking consideration to these things college decided to run certain selffunded certificate courses in college and last few year these courses are helping our students to find support to achieving their goals. The certificate courses in college as mentioned below. Welding and Fabrication: College received UGC grant for diploma course in 201516 for three years and after completion of three years college running selffunded certificate course. Students are getting idea regarding working of welding and fabrication system. Fashion Designing: College having collaborative unit with Madhuritai Fashion Designing Institute Bharsingi in which girl's student are trained for sewing various cloths which help them to find financial assistance in their college. Vermicomposting: College having vermicomposting unit in which student are provide knowledge related formation of vermicomposting which help to students as maximum students are belongs to farmer family. College also running competitive examination unit name as "UDAAN" in which initial guidance provided to students for various competitive examination. Every year students are registered under this scheme and they benefited for preparation of various competitive examination. Along with this college various units such as National Service Scheme, which also help students for improving their personality academically, socially. College regularly organizing university level NSS camp for overall development of students. College having very active sports department every year students are perform at National, State, University level and also got recognition and awards for their performance in varying sports competitions. College distinctively performing in various areas for improvement and development of students in college various areas.

Provide the weblink of the institution

<http://www.adm.edu.in>

8.Future Plans of Actions for Next Academic Year

- Implement online Feedback System.
- To upgrade infrastructural facilities with more smart classrooms and audio visual halls and modernize the laboratories.
- To organize Interuniversity/State/University activities.
- To organize more seminars/conferences/workshops on different subjects.
- To organize workshop on Intellectual property rights.
- To encourage faculty to submit research projects to various agencies for Research funding.
- Beautification of the College Campus.
- Encourage faculty to submit research projects to various agencies along with UGC for research funding.
- Student Mentor system will be implemented more effectively.
- Linkage and collaboration will be facilitated more.
- To organize training of teaching and nonteaching staff for up gradation of software system.
- Library to be make fully automated.
- To publish college Annual magazine "Onjal Phulanchi."
- To organize State/University NSS Camp.
- To organize National/State/University level sports competition.
- To organize job fair
- To organize seminars for students of classroom level.
- To run skill based certificates courses for the students.
- To start competitive examination classes for the students.




PRINCIPAL
 ARVINDBABU DESHMUKH MAHAVIDYALAYA
 BHARSINGI, DIST. NAGPUR